



## K-5 & 6-8 Scenario Explanation

6/8/19

### **Purpose:**

At the BOE meeting on May 20, 2019 the BOE requested that administration develop scenarios that preserved the current K-5 & 6-8 grade configuration while closing a middle school. Additionally, the BOE requested that administration not identify a specific middle school to close.

### **K-5 & 6-8 Configuration Considerations:**

The following are two important considerations regarding closing a middle school in GPPSS:

- Determining the possible use(s) of a closed middle school. If the closed middle school is repurposed both bond funds as well as operational funds will be required. These funds will reduce the potential savings associated with closing a middle school.
- Given the enrollment of Parcels, if Parcels were to be closed and 100% of the Parcels students were moved to Brownell, then the Brownell building would no longer be in the Brownell attendance area. Put another way, students living north of Brownell would actually attend Pierce instead of Brownell. Given this, Parcels cannot be closed and consolidated into Brownell.

### **K-5 & 6 -8 Scenario Explanations:**

The following four scenarios are designed to provide a menu of changes that could be enacted under the K-5 & 6-8 configuration while also closing a middle school. Please note the following regarding these scenarios:

- Individual schools are listed when known.
- Obsolete buildings are noted when identified.
- 389 St. Clair is assumed to be vacated in each of these scenarios.
- Scenarios B, C and D (all variations on Scenario A) do not contain specific enrollment and capacity figures. In the event the BOE has an interest in one of these specific scenarios administration will provide scenario specifics once the BOE has narrowed the list of variables.



## K-5 & 6-8 Scenario A

### Scenario Description:

In this scenario, one middle school is closed. The current nine elementary schools are maintained.

New School Configuration:					Obsolete Buildings:
School	Grades	2020-21 Estimated Enrollment	New Attendance Area Would Include Students Currently Attending:	% of Capacity	
Ferry	K - 5	317	100% FER	51%	BRO/PIE
Mason	K - 5	311	100% MAS	69%	389
Monteith	K - 5	424	100% MON	68%	
Poupard	K - 5	255	100% POU	46%	
Defer	K - 5	345	100% DEF	66%	
Kerby	K - 5	376	100% KER	89%	
Maire	K - 5	290	100% MAI	77%	
Richard	K - 5	302	100% RIC	64%	
Trombly	K - 5	240	100% TRO	56%	
Parcells	6-8	734	100% PAR & 20% BRO	81%	
BRO/PIE	6-8	861	80% BRO & 100% PIE	92% or 85%	
Total ES Enrollment	2861	ES % Cap	64%		
Total MS Enrollment	1594	MS % Cap	86% or 83%		

### Factors Resolved with Scenario A:

- 9 elementary schools maintained
- MS scheduling and opportunities improved/increased
- Savings of minimally \$1,300,000 realized (assuming the closed MS is actually completely vacated)
- Could allow GPPSS to avoid long-term capital costs at a MS building

### Factors Unresolved with Scenario A:

- Elementary school small cohorts still exist
- Disposal/repurpose of BRO/PIE
- No realized increase in educational opportunities for students K – 8
- New attendance boundaries at the MS level



## K-5 & 6-8 Scenario B

### Scenario Description:

In this scenario, one middle school is closed. The current nine elementary attendance areas are maintained. One elementary school within a close proximity of the closed middle school is closed and reopened within the repurposed middle school. Additional programming or services could be added to the repurposed middle school as well.

#### Factors Resolved with Scenario B:

- 9 elementary schools maintained
- Likely current ES attendance boundaries would be unchanged
- MS scheduling and opportunities improved/increased
- Savings of minimally \$1,300,000 realized
- Would allow GPPSS to avoid long term capital costs at one ES building
- ECC could be expanded in the repurposed middle school building

#### Factors Unresolved with Scenario B:

- Elementary school small cohorts still exist
- Majority of a MS needs to be repurposed
- No realized increase in educational opportunities for students K – 8
- New attendance boundaries at the MS level

## K-5 & 6-8 Scenario C

### Scenario Description:

In this scenario, one middle school is closed. Two elementary schools within a close proximity of the closed middle school are closed and reopened within the repurposed, closed middle school.

#### Factors Resolved with Scenario C:

- Likely current ES attendance boundaries would be unchanged outside of the two ES consolidated into the MS building
- MS scheduling and opportunities improved/increased
- Savings of minimally \$2,000,000 realized

- Would allow GPPSS to avoid long term capital costs at two ES buildings

#### Factors Unresolved with Scenario B:

- Elementary school small cohorts still exist at seven schools
- No realized increase in educational opportunities for students K – 8
- New attendance boundaries at the MS level



## K-5 & 6-8 Scenario D

### Scenario Description:

In this scenario, one middle school is closed. Two elementary schools within a close proximity of the closed middle school are closed and reopened within the repurposed, closed middle school. In addition, one additional north end ES school (MAS or POU) and/or one additional south end ES school (MAI or TRO) is closed. This would incorporate Scenarios A, B or C above with the scenarios presented at Town Halls labeled Scenario E.1, F.1, K and L.

### Factors Resolved with Scenario D:

- Highest combined ES and MS capacity
- MS scheduling and opportunities improved/increased
- Savings of minimally \$2,200,000 realized
- Could allow GPPSS to avoid long-term capital costs at four ES buildings.

- Small elementary school cohorts addressed

### Factors Unresolved with Scenario D:

- No realized increase in educational opportunities for students K – 8
- New attendance boundaries at the ES and MS level